


OFFICE OF THE VICE-CHANCELLOR  
FOR ACADEMIC AFFAIRS

MEMORANDUM NO. OVCAA-BMP 16-208

TO : ALL DEANS, DIRECTORS, HEADS OF ACADEMIC UNITS



FROM : BENITO M. PACHECO, Ph.D.  
Vice-Chancellor for Academic Affairs

SUBJECT : Training of Non-UP Faculty for the Teaching of New GE Core Courses  
According to CHED CMO 20, Series of 2013

DATE : 16 August 2016

The Commission on Higher Education (CHED) is calling for Higher Education Institutions (HEIs) that would like to participate as Delivering HEIs (DHEIs) in their Training of Non-UP Faculty for the Teaching of New GE Core Courses. Listed below are the nine (9) new core courses by CHED:

GE Core Course per CHED CMO 20, Series of 2013	Syllabus Writer
Art Appreciation / <i>Pagpapahalaga sa Sining</i>	Prof. Norman Francisco, ADDU
Ethics / <i>Etika</i>	Prof. Antonette Angeles, ADMU
The Contemporary World / <i>Ang Kasalukuyang Daigdig</i>	Dr. Lisandro Claudio, ADMU
The Life and Works of Rizal / <i>Ang Buhay at mga Akda ni Rizal</i>	Dr. Rhodalyn Wani-Obias, UPD
Mathematics in the Modern World / <i>Matematika sa Makabagong Daigdig</i>	Dr. Catherine Vistro-Yu, ADMU
Purposive Communication / <i>Malayuning Komunikasyon</i>	Dr. Marianne Rachel Perfecto, ADMU
Readings in Philippine History / <i>Mga Babasahin hinggil sa Kasaysayan ng Pilipinas</i>	Dr. Rene Escalante, DLSU
Science, Technology, and Society / <i>Agham, Teknolohiya, at Lipunan</i>	Fr. Daniel Joseph McNamara, ADDU
Understanding the Self / <i>Pag-unawa sa Sarili</i>	Dr. Carmen Jimenez, UPD

Since these will be offered beginning Academic Year 2018-2019, the training of trainers (First Generation) will be held from October 2016 to January 2017 (October for HEIs following the June-to-March calendar, January for HEIs following the August-to-May calendar). The rest of 2017 will be devoted to training more GE teachers nationwide (Second Generation).

The University of the Philippines Diliman (UPD) has been invited by CHED to apply as a DHEI. To be a DHEI, we must be able to provide the physical and human resources for training, to be sponsored fully by CHED. The details are as follows:

1. A DHEI may conduct training in at least one of the core courses.
2. Each core course to be delivered will have one English section and one Filipino section, each consisting of 30 faculty-trainees from other HEIs.

3. Each section will be handled by one (1) resource person. This resource person may be
  - a. a writer/co-writer who developed the sample GE course syllabi;
  - b. an expert recommended by the Technical Panel on General Education (TPGE);or
  - c. a faculty member chosen by the DHEI, subject to CHED's approval.
4. CHED shall provide the sample course syllabi of the core courses and they shall be the basis for the development of course materials that will be used in teaching the GE courses in this training program. Resource persons will include and/or develop other training materials, including the pedagogy of interdisciplinary courses.
5. The training duration shall be for 17 days within a 3-week period, consisting of fifty-four (54) hours of classroom time. For UPD, the 3-week period will fall on 04-20 January 2017.
6. Faculty-trainees will undergo the training as actual students. Trainors will afterwards rank them and identify who are most competent to become trainors in the next phase of the GE faculty training program (Second Generation).
7. A DHEI must be able to provide training rooms and facilities, food during training days, and accommodations for the participants.

If your Department/ Institute/ College or Unit would like to participate in the training of trainors for any of these new CHED GE core courses, please send your letter of intent to OVCAA on or before Tuesday, 23 August 2016 (**Attention: Ms. Jessica R. Pagaduan – [jessica@ovcaa.upd.edu.ph](mailto:jessica@ovcaa.upd.edu.ph)**). Please identify the course you would like to offer and your proposed trainors (one for the English version, one for the Filipino version), including the reasons why they are your nominated trainors. You may also address any concerns and inquiries to the same email address.

Thank you.

cc: Dir. Carlene P.C. Pilar-Arceo  
GEC Diliman

## CHED Faculty Training for the Teaching of the New General Education (GE) Core Courses

1. The CHED through the Technical Panel for GE (TPGE) has formulated the sample model syllabi for the 9 interdisciplinary core courses of the new GE Curriculum (GEC) in English and Filipino (8 core courses plus Rizal course).
2. The new GEC shall be implemented by HEIs starting AY 2018-2019.
3. To assist the HEIs transition to the new GEC, CHED shall embark on a GE Faculty Training Program to:
  - a. Orient faculty participants the philosophy of liberal education, away from the strictly disciplinal and remedial thrust of current GE courses
  - b. Enable the faculty participants to teach the interdisciplinary GE core courses using the new materials
  - c. Enable qualified faculty member to serve as trainers of other GE faculty
  - d. Recognize, share, and disseminate best practices in GE
4. The GE faculty to be trained will take a GE course as students within a 3-week period, consisting of 54 hours of classroom time and time spent in fulfilling other course requirements.
5. Separate training sessions will be conducted for the English and Filipino versions of these GE courses.
6. The training program to be conducted from October 2016 to July 2017 shall be at 2 levels:
  - a. Training of GE Trainers
  - b. Second-Generation GE Faculty Training
7. Training sessions will be scheduled in 2 batches during the semestral/term breaks of HEIs:
  - a. Regular academic calendar (June to March calendar)
  - b. New academic calendar (August to May calendar): e.g. January 2017 for Trainers
8. The courses and initial syllabi writers/ co-writers are:

 REPUBLIC OF THE PHILIPPINES OFFICE OF THE PRESIDENT <b>COMMISSION ON HIGHER EDUCATION</b>	
<h1>Training of GE Trainers</h1>	
General Education Core Course	Syllabi Writers/ Co-writers
Readings in Philippine History	Dr. Rene Escalante DLSU
Purposive Communication	Dr. Marianne Rachel G. Perfecto ADMU
Science, Technology and Society	Fr. Daniel Joseph McNamara ADDU
Understanding the Self	Dr. Carmen Jimenez UPD
Art Appreciation	Professor Norman F. Narciso ADDU
The Contemporary World	Dr. Lisandro E. Claudio ADMU
The Life and Works of Rizal	Dr. Rhodalyn Wani-Obias UPD
Ethics	Dr. Antonette P. Angeles ADMU
Mathematics in the Modern World	Dr. Catherine Vistro-Yu ADMU



Republic of the Philippines  
OFFICE OF THE PRESIDENT  
**COMMISSION ON HIGHER EDUCATION**

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**R E C E I V E D**  
OFFICE OF THE CHANCELLOR  
University of the Philippines Diliman  
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**MEMORANDUM FROM THE CHAIRPERSON**

- TO : PRESIDENTS/HEADS OF THE FOLLOWING -**
- PRIVATE HIGHER EDUCATION INSTITUTIONS GRANTED AUTONOMOUS STATUS BY CHED
  - STATE UNIVERSITIES AND COLLEGES (SUCs) WITH LEVEL IV CLASSIFICATION
  - UNIVERSITY OF THE PHILIPPINES (DIFFERENT CAMPUSES)
  - MINDANAO STATE UNIVERSITY (DIFFERENT CAMPUSES)

**SUBJECT : FACULTY TRAINING FOR THE TEACHING OF THE NEW GENERAL EDUCATION CORE COURSES**

**DATE : July 5, 2016**

The Commission on Higher Education (CHED) through the Technical Panel for General Education (TPGE) has formulated the sample or model syllabi for the nine (9) interdisciplinary core courses of the new General Education Curriculum (GEC) in English and Filipino, based on CMO 20, series of 2013. The new general education curriculum (GEC) shall be implemented by higher education institutions (HEIs) starting Academic Year 2018-2019.

To assist the HEIs transition to the new GEC, CHED shall embark on a faculty training program that specifically aims to: (1) orient faculty participants on the philosophy of liberal education, away from the strictly disciplinal and remedial thrust of current GE courses toward interdisciplinarity; (2) enable the said faculty participants to teach the interdisciplinary GE core courses using the new materials; (3) enable qualified faculty member to serve as trainers of other GE faculty; and (4) recognize, share, and disseminate best practices in general education.

The GE faculty to be trained will take a GE course as students within a three-week period, consisting of fifty-four (54) hours of classroom time and time spent in fulfilling other course requirements such as library work, assignments, presentations, research papers, and so on.

The training program to be conducted from October 2016 to July 2017 shall be at two (2) levels: (1) Training of GE Trainers; and (2) Second-Generation GE Faculty Training.

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The Training of GE Trainors for the nine (9) interdisciplinary GE core courses shall be conducted by CHED-approved delivering higher education institutions (DHEIs). Initially, the DHEIs shall be identified from the existing private HEIs granted autonomous status by CHED, state universities and colleges (SUCs) with Level IV classification, University of the Philippines and Mindanao State University. From these institutions, at most nine (9) HEIs shall be selected as DHEIs.

A DHEI does not have to conduct training for all the GE core courses. However, the chosen course or courses that a DHEI will offer for the training shall be conducted in both Filipino and English.

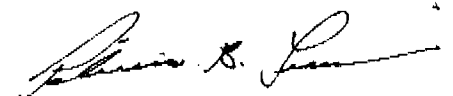
Tentatively, the Training of GE Trainors will be held in two (2) batches: (1) for HEIs on the regular academic calendar (June to March), training shall be held from October 10 to 28, 2016 with fifty (50) faculty participants for each of the GE courses in English and Filipino; and (2) for HEIs on the new academic calendar (August to May), training shall be held from January 4 to 20, 2017 with thirty (30) faculty participants for each of the GE courses in English and Filipino.

For the Training of Trainors, the CHED shall provide the DHEIs the necessary budgetary requirement in the form of training grant/tuition fee per faculty participant, which can be used to cover expenses for honoraria, training materials, food, travel, and accommodation, including administrative cost.

The identified DHEIs should have the capability and willingness to manage the training program (e.g., CHED-approved resource persons who will conduct the training; availability of suitable facilities, preferably air-conditioned classrooms; dormitory to accommodate the target number of participants, whenever applicable; and so on). DHEIs are also expected to be strategically located and accessible by the most direct means of transportation.

***To discuss the details of the implementation of the above Training of GE Trainors, the head or authorized representative of interested HEIs as listed above are invited to attend a meeting on July 18, 2016 at 10:00 a.m. at the Diliman Hall, 2<sup>nd</sup> Floor, Microtel UP Technohub, Commonwealth Avenue, Diliman, Quezon City. At the end of this meeting, interested HEIs shall be asked to signify their intention and commitment to participate as a potential Delivering Higher Education Institution. Please confirm attendance on or before July 14, 2016 with Ms. Mawi Gabrillo through Telephone Number (02) 709-4379, Mobile Number 0917-5598871, or email [ched.tpge@gmail.com](mailto:ched.tpge@gmail.com).***

For your information and utmost cooperation.



PATRICIA B. LICUANAN, Ph.D.  
Chairperson