14 January 2015 UPD Survey of Departments regarding Proposals for New GE

*NOTE: A UP System conference on General Education is being called by the OVPAA on 5-6 February 2015. This is to be participated in by the Deans and Directors (Heads of Colleges or Units) plus GE Advocates or GE Champions (volunteer faculty members of various Departments), who have been serving as coordinators of syllabus development for 11 new prototype GE courses (and a revised Rizal course) originating from the series of GE Mini-Conferences of the UP System in 2014. In preparation for this, EACH ACADEMIC DEPARTMENT OR INSTITUTE is now requested to answer this UPD survey. The items in this survey are based on the latest joint meeting of the UPD GE Committee and the UPD GE Advocates.*

*More details about the 2014 UP Diliman GE Conference may be accessed online through the following links:*

*1. Conference Proceedings:* [*http://issuu.com/odi-ovcaa/docs/ge\_conference\_proceedings*](http://issuu.com/odi-ovcaa/docs/ge_conference_proceedings)

*2. Conference Proceedings Annexes:* [*http://issuu.com/odi-ovcaa/docs/upd\_ge\_conference\_annexes*](http://issuu.com/odi-ovcaa/docs/upd_ge_conference_annexes)

*3. Conference Photo Documentation:* [*http://share.snacktools.com/FEAF5E7D75E/b7xu3zd4*](http://share.snacktools.com/FEAF5E7D75E/b7xu3zd4)

*While the items below may be interrelated (and it may be advisable to browse through all items before considering to agree or disagree on each one), kindly try to indicate agreement or disagreement on EACH ITEM with an “O” mark in the corresponding column, whereby: SA=StronglyAgree; A=Agree; D=Disagree; and SD=StronglyDisagree. The last column is for optional comment. It is understood that the proposals, as well as the replies to this UPD survey, will again be synthesized during the 5-6 February System conference, and the synthesis will be brought back to the CU’s for deliberation and approval through the appropriate committee(s) and the University Council.*

*Please send your survey reply (this Word document file as ATTACHMENT) by email to:* [*jessica@ovcaa.upd.edu.ph*](mailto:jessica@ovcaa.upd.edu.ph) *(cc: Dean or Director of College or Unit) on or before* ***4:00 PM on Friday, 30 January 2015*** *in order to allow time for collating the survey replies from throughout UPD. Thank you very much.*

*Department or Institute Name:*

*College or* Unit Name:

Name of Academic Leader answering this survey:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Item No. | Proposal | SA | A | D | SD | Comment |
| 1. | Tatak UP: “[…Estudyanteng/Gurong/Kawaning/Administrador na] may malalim na pagkilala sa sarili, malay sa [kanyang/aking] kasaysayan, nakalubog sa [kanyang/aking] kultura, may panlipunang pananagutan at may makabayang paninindigan” |  |  |  |  |  |
| 2. | GE Objectives or Goals [for students]:   1. To broaden and deepen the student’s intellectual and cultural horizons; 2. To strengthen independent and critical thinking; 3. To enhance the capacity for the integration of knowledge and skills; 4. To propel invention and innovation through creativity; 5. To foster commitment to nationalism balanced with internationalism; 6. To infuse lifelong passion for learning with a high sense of moral and intellectual integrity.   NOTE: The last Objective or Goal must always be maintained, and so with most, if not all, of the preceding Objectives or Goals. |  |  |  |  |  |
| 3. | GE course specific objectives, while aligned with the preceding general objectives or goals, will have to be formulated in such a way that the outcomes may be measurable in terms of specified competencies (knowledge and skills) and/or values (orientation and attitude). See also the following item. |  |  |  |  |  |
| 4. | Competencies:   1. Communication (oral, visual, written, digital, and performative); 2. Independent, critical, integrative, creative thinking and skills;   Values:   1. Integrity, honor, and excellence; 2. Nationalism balanced with internationalism; 3. Public service; |  |  |  |  |  |
| 5. | Modes of inquiry:   1. Quantitative and empirical forms; 2. Interpretive and aesthetic approaches; 3. Ethical reasoning.   NOTE: Any combination of the above may be used in each course; and in totality the GE program will have used all the above. |  |  |  |  |  |
| 6. | NOTE: In all the options (a) to (e) below, multi-, inter- and/or trans-disciplinary approaches are proposed.  a) GE Domains: Keep AH, MST and SSP as “domain tags,” for administrative purposes only that relate to course management and without requiring equality of units associated with each “domain”; OR see other related items. |  |  |  |  |  |
|  | b) GE Domains: Adopt A&L, S&T, SS&L, and M&E (the academic clusters) as “domain tags,” for administrative purposes only that relate to course management and without requiring equality of units associated with each “domain”; OR see related items. |  |  |  |  |  |
|  | c) GE Domains: Keep AH, MST and SSP as “domain tags” such that a specific course may be associated with 2 or 3 of these domains, without requiring equality of units associated with each “domain”; OR see related items. |  |  |  |  |  |
|  | d) GE Domains: Adopt A&L, S&T, SS&L, and M&E (the academic clusters) as “domain tags” such that a specific course may be associated with 2 or more domains, without requiring equality of units associated with each “domain”; OR see related items. |  |  |  |  |  |
|  | e) GE Domains: Integrated (courses cannot and will not be labeled by the “domain tags” in the items above). |  |  |  |  |  |
| 7. | Number of GE units to be required, in addition to the 3 units of (revised) Rizal Course (compared with current 45 units). In case less than 45 units, the balance may be devoted by the program either to additional major courses, new minor courses, or additional elective GE courses.  a) 45 units, OR |  |  |  |  |  |
|  | b) less than 45 units, OR |  |  |  |  |  |
|  | c) 36-45 units, OR |  |  |  |  |  |
|  | d) 36 units, OR |  |  |  |  |  |
|  | e) 24-45 units, OR |  |  |  |  |  |
|  | f) 24-30 units, OR |  |  |  |  |  |
|  | g) 21 units of 7 specified courses including a (new proposed) course on Athletics+Academics=Athlemics to mainstream the unity of mind and body |  |  |  |  |  |
| 8. | In all of the above, and also in the items below, when a “course” is referred to, it may be treated as a preferred prototype of a “category”, hence open to equivalent(s) either in the transition period of (several) years, or at any time that such equivalent(s) may be proposed and approved. |  |  |  |  |  |
| 9. | Wikang Filipino, Kultura at Lipunan (3u, required) |  |  |  |  |  |
| 10. | Ethics and Moral Reasoning in Everyday Life (3u, required) |  |  |  |  |  |
| 11. | Living Systems: Concepts and Dynamics (3u, required) |  |  |  |  |  |
| 12. | Philippine Arts and Culture (3u, required) |  |  |  |  |  |
| 13. | Critical Perspectives in the Arts (3u, required) |  |  |  |  |  |
| 14. | Probing the Physical World (3u) |  |  |  |  |  |
| 15. | Science, Technology and Society (3u) |  |  |  |  |  |
| 16. | Kasaysayan ng Pilipinas (3u) |  |  |  |  |  |
| 17. | Self and Society (3u) |  |  |  |  |  |
| 18. | Mathematics, Culture and Society (3u) |  |  |  |  |  |
| 19. | Critical Perspectives in Communication (3u) |  |  |  |  |  |
| 20. | Athlemics: Unity of Mind and Body (3u, required?) |  |  |  |  |  |